Lessons Learned from Community-Engaged Scholars and Scholarship

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15 years of documenting and evaluating community-engaged scholarship



You will always have to raise awareness, educate others, and define what success looks like.

Output metrics, alone, will not do the job equitably, fairly, or accurately.

Tell your story.

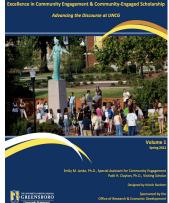


Community-engaged scholarship [defined]

An approach / methodology

Transdisciplinary partnerships that are

- asset-based
- reciprocal
- mutually beneficial











Indicators of Quality for all Scholarly Work

- Clear goals
- Preparation and mastery of existing knowledge
- Appropriate use of methods
- Significance of results
- Effective dissemination and communication
- Consistently ethical conduct



Goals for Impact - For Whom? To What End?

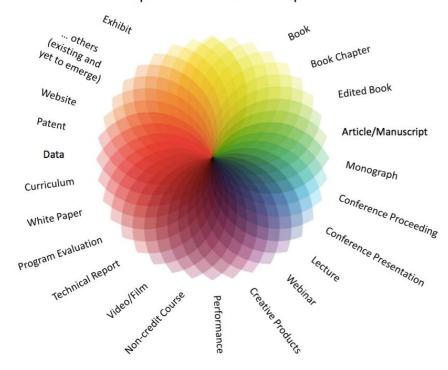
Academic Impact

High academic	High academic
Low community	High community
Low academic	Low academic
Low community	High Community

Community Impact

New Times Demand New Scholarship, Stanton (Ed). 2007.

Expressions of Scholarship



Aligning Expectations



Traditional Scholarship

Breaks new ground in the discipline

Answers significant questions in the discipline

Based on a solid theoretical basis

Applies appropriate investigative methods

Disseminated to academic audiences

Makes significant advances in knowledge and understanding of the discipline and may address public issues

Is reviewed and validated by qualified peers in the discipline

Community-Engaged Scholarship

Breaks new ground in the discipline <u>and</u> has direct application to broader public issues

Answers significant questions in the discipline, which must be relevant to public or community issues

Based on solid theoretical <u>and</u> practical basis

Applies appropriate investigative methods

Disseminated to appropriate academic and community audiences

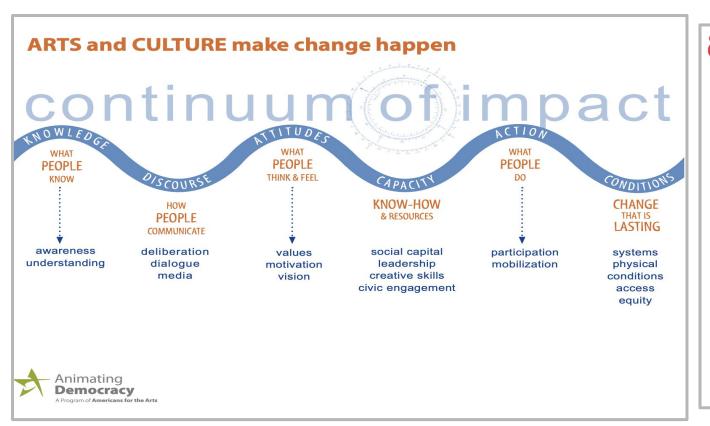
Makes significant advances in knowledge and understanding of discipline and public issues

Is reviewed by and validated by qualified peers in the discipline <u>and</u> informed members of the community

Furco, 2005

Goals For Impact - Arts and Culture









Why this approach is essential

Epistemology - I cannot know what I want to know unless I ...

Translational - To quickly and effectively improve ...

Equity & **Ethics** - To ensure right relationships, equitable processes, ethical engagement ...

Identity - I came to and am committed to this work because ...

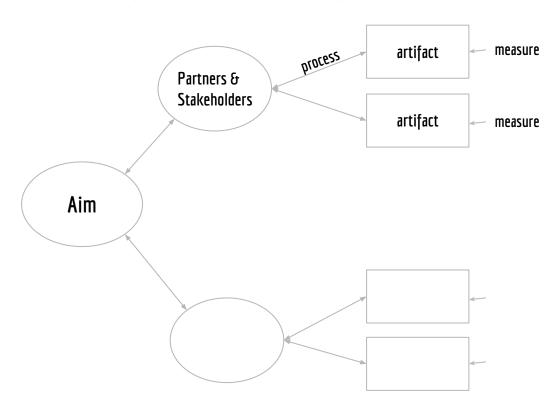
What else?

Narrative Tapestry [outcome, process, output]



Tell your story.

What are the dimensions of your success?



Narrative Tapestry [outcome, process, output]

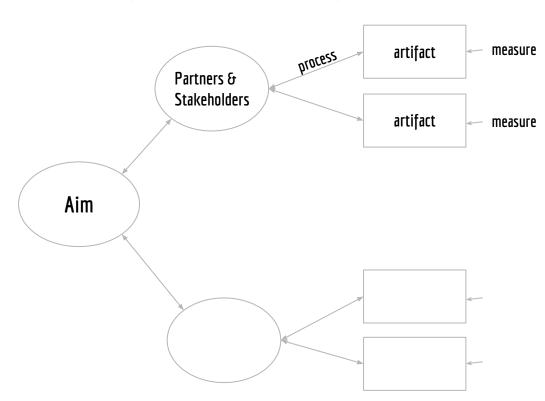


We aim to...

This approach is ... and it matters because...

We have produced ...

We know we have been successful because...



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